



Children's Learning and Development of Reading Skills (From Birth to K2)

Reading Knowledge and Skill

Infancy

End of K2

Alphabetic Knowledge

- Start to recognise letters
- Start to recognise upper and lower case letters' shape, name and sound
- Start to decode unfamiliar words
- Recognise all letters shapes and names
- Recognise most of the letter sounds
- Start to decode unfamiliar words

Phonological Awareness

- Hear sounds in the language
- Start to recognise words, syllables and some rhymes
- Recognise words and syllables in spoken sentences
- Have greater familiarity with rhyming words
- Start to recognise beginning and ending sounds
- Recognise beginning and ending sounds
- Start to blend or segment sounds in words they hear

Word Recognition and Emergent Reading

- Start to recognise environmental print (e.g. "Stop" sign)
- Recognise the name they are called by
- Recognise all letters' shapes and names
- Recognise most of the letter sounds
- Start to decode unfamiliar words

Build vocabulary of familiar words and sight words (e.g. nouns, verbs, articles, prepositions, adjectives, adverbs, contractions)

Comprehension

- Listen to songs, rhymes, poems and stories and responds with gestures and/or facial expressions
- Ask and respond to questions about what has been read or heard
- Start to sequence events in what they have been read to
- Dramatise a scene or character from a frequently read/sung song, rhyme, poem and story
- Predict the ending or suggest alternative ending
- Sequence the events in what they have been read to
- Talk about and comment on characters, the scene or ideas from what they have been read to